

# Spanish Curriculum Map



	<b>LISTENING</b>		<b>SPEAKING</b>
	<b>READING</b>		<b>WRITING</b>
			<b>EXTERNAL EXAMS</b>

<b>KEY STAGE 3</b>	<b>7</b>	How do I describe myself and my family?	How do I describe my pets?	How do I describe my free time?	How do I describe where I live and the weather?	How do I describe my dream house?	
	<b>8</b>	How do I describe what I eat and drink?	How do I describe my school?	How do I describe different holidays?	How do I describe my phone and other technology?	How do I describe Mansfield?	How do I describe movies and tv?
	<b>9</b>	How do I describe Spanish festivals?	How do I explain relationships?	How do I describe my future plans?	How do I explain my hobbies?	How do I explain what I like to wear?	How do I describe problems in my town?

By the end of KS3, students will have developed four core skills in listening, speaking, reading, and writing, based on a sound foundation of core grammar and vocabulary. They will be able to give their opinions on a variety of current topics and describe a range of aspects of Spanish culture. They will understand and communicate personal and factual information, that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence, and accuracy. Through regular speaking rehearsal, students will develop excellent Spanish accents, preparing them for further study and life beyond the classroom.

<b>KEY STAGE 4</b>	<b>10</b>	How do I explain holidays in different tenses?	How do I explain life at school?	How do I explain my free time and activities?	How do explain how I use different technology?	How do I explain Mansfield?
	<b>11</b>	How do I explain Hispanic culture and festivals?	How do I explain my future plans?	How do I describe social and global issues?	<b>GCSE REVISION AND EXAMS</b>	

By the end of KS4, students will understand and respond to spoken and written language from a variety of authentic sources. They will speak with increasing confidence, fluency, and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, continually improving the accuracy of their pronunciation and intonation. They will be able to talk about events in the past, present, and future, giving a variety of opinions. They will write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. With their deepened knowledge about how language works and enriched vocabulary, students will become increasingly independent in their use and understanding of extended language in a range of contexts. With a clear understanding of the culture and identity of the countries and communities where Spanish is spoken and developed language skills, students will be prepared for further study and exploration beyond the classroom.