

Child Development Curriculum Map

Key = matching colours denote links between topics either in content or skills across year groups and key stages.

	Nutritional, Health and Wellbeing		Development
	Safe Environment and Suitable Equipment		Planning & Evaluating Own Play Activities
			External Exams

KEY STAGE 4	10	R058 Topic Area 1: Creating a safe environment in a childcare setting	R058 Topic Area 2: Choosing suitable equipment for a childcare setting	R058 Topic Area 3: Nutritional needs of children from birth to five years	R059 Topic Area 1: Physical, intellectual and social development norms from 1- 5	R059 Topic Area 2: Stages and types of play and how play benefits development
	11	R059 Topic Area 3: Observe the development of a child aged 1-5	R059 Topic Area 4: Plan and evaluate play activities for a child aged 1-5 for a chosen area of development	Examination Unit R057: Health and wellbeing for child development	GCSE Revision and Exams	

By the end of KS4, students will have developed their ability to plan and evaluate play activities that are suitable for children, based on their own observations of the developmental norms for their chosen child. Students will be able to show their understanding of how to meet a child's nutritional needs, create a safe environment for a child, and present to staff the equipment which is most suited for the assignment brief given. During their exam unit, students will develop the knowledge and understanding of how someone gets pregnant, the importance of antenatal care, and the tests carried out during pregnancy. Students will also explore what happens during birth, the checks on the mother and baby directly after, and how to keep the child safe during childhood. Students develop skills such as evaluating their own performance, time management, and research techniques through a practical and skills approach to learning and assessment.