

The Brunts Academy Sixth Form



**THE BRUNTS
ACADEMY**

Nil Mortalibus Ardui Est

A level

Spanish

What will I learn?

The content of the course is extremely varied and aims to develop the students' listening and reading comprehension, fluency in both spoken and written work, and competence in the more advanced structures. The course is divided into modules of work, dealing with such topics as social issues and trends, political and artistic culture, literary texts and films.

There is a gradual structured development of students' linguistic skills to help them in the transition from GCSE.

What could this course lead on to?

The knowledge of a modern language is a highly valued and important qualification in a number of career opportunities. Students with an ability to communicate confidently and effectively in a modern language will be able to use their skills in the commercial, financial, tourist and legal sectors, in addition to translation work and teaching, not only in this country but also abroad.

Entry Requirements:

GCSE grade 5 or higher in relevant language.

How will I be assessed?

Yr 1 Paper 1	Listening, Reading and Translation.	Written Paper: 1 hour 45 Material will include complex factual and abstract content and questions will target main points, gist and detail. Students will have individual control of the recording.
Yr 1 Paper 2	Writing	Written Paper: 1 hour 30 Translation into Target Language and essay on cultural topic [book or film] [250 words min.]
Yr 1 Paper 3	Speaking	12-14 minutes (including 15 minutes preparation time) Candidates will discuss 2 target-language stimulus cards. .
A level Paper 1	Listening, Reading and Translation.	Written Paper: 2 hours 30 minutes Weighting: 50% of total A Level marks Listening and reading questions in response to spoken passages from a range of contexts and sources. Students will have individual control of the recording.
A level Paper 2	Writing	Written Paper: 2 hours Weighting: 20% of total A level One question on a set text and one question on a set film from a choice of two. No access to text or film or a dictionary during the assessment. [Students are advised to write approximately 300 words per essay.]
A level Paper 3	Speaking	21-23 minutes (including 5 minutes preparation time) Weighting: 30% of total A level. Discussion of a sub theme based on a stimulus card. Presentation and discussion of individual research project.

Key content

Social issues and trends – aspects of a Spanish speaking society, current trends and issues. The changing nature of family, the digital world, place of voluntary work, positive features of a diverse society, life for the marginalised and how criminals are treated.

Artistic culture in the Spanish-speaking world – a culture proud of its heritage, contemporary music, cinema the 7th art form.

Aspects of political life in the Spanish-speaking world – Teenagers, the right to vote and political commitment. Demonstrations and strikes, who holds the power? Politics and immigration.

Grammar, a literary text and a film will be studied.

Individual research project – opportunity to research and present a subject or key question related to the Spanish speaking world that interests you.

Course Details - Awarding Body: AQA

Website Specific Number: www.aqa.org.uk Specification Number: 7692

Staff Contact: Mr D Straw dstraw@bruntsacademy.org