

Unlocking potential, transforming futures...

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Be Proud Be Respectful Be Resilient Be Ambitious

Safeguarding Newsletter



MSP Wellbeing Exhibition

Our inaugural 'wellbeing exhibition' went ahead on 15th July 2025, and was covered by Mansfield radio 103.2FM.

Becky Adlington (OBE) did a superb Q&A session which was very well received by parents and young people from across the town, she was warm, friendly, honest and genuine and it was a delight for the partnership to host her at the school she attended 20 years ago—Brunts Academy!

Schools across the town delivered important information about health and wellbeing and this was delivered by their students. There were over 35 'exhibitors' including the healthy families team, CGL, the children's society, the police, East Midlands Ambulance Service, The Danny Castledine Foundation and the Youth Service. There was an incredible 'buzz' in the sports-hall and the feedback has been very positive. The partnership hope to host a similar event next year and continue their support of children, young people and families across the town and district.

We have thanked all those that gave up their valuable time to host such a great event and look forward to continued partnership working in the future.

Thank-you to the many staff that made the event happen including Mrs Kirkland, Mrs Jimmick, Miss Morley, Mr Solly, Mrs Loach and the site team.



GREENWOOD
ACADEMIES TRUST
SAFEGUARDING

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Safeguarding is:

- **P**roviding early help to children as soon as problems emerge
- **P**rotecting children from abuse
- **P**reventing harm to children's development
- **P**roviding safe and effective care
- **P**romoting the best outcomes for children



Emergency Contacts:

Police: 999—101
NSPCC: 08088005000
Childline: 0800-1111
MASH: 0300-5008090
EDT: 0300-4564546
CAMHS Crisis: 08081963779
#SafeguardingFirst
#StrongerTogether



Summer Safety

Do you know where your child will be during the academy holiday? Who will they be with?

What will they be doing, including any online activity and communications?

Water

Mansfield has a number of open water spaces including Kingsmill Reservoir and gravel pits from disused coal mines.

Open water spaces are unfit for swimming for many reasons unless part of a controlled event like a triathlon or open water swimming club. Lots of open water contains dangerous bacteria or blue-green algae. Others have variable depths and undercurrents. Please ensure your child does not use these unattended open water spaces for swimming/bathing as they can pose a serious risk...If you are further afield and on a beach...

- Designate a water-watcher and follow local lifeguard advice/directions
- Use life jackets on boats, around open bodies of water or when participating in water sports
- Avoid rip currents at the beach
- Never swim alone or leave a child unattended near the water
- Secure pool gates and any entries to water sources
- Take swim lessons

Dangerous, derelict and abandoned areas and buildings

- Children and young people should avoid visiting or accessing areas that may be dangerous like the **Old Mill on Bath Lane**. Local police have advised this area is dangerous for a number of reasons including that the remains of the building are unsafe and there is a risk of collapse...

Fire

- Each year Nottinghamshire Fire and Rescue Service attends around 2,000 deliberate fires. These range from fires in bins, skips, fly-tipped waste, grasslands and fields, barns, and haystacks, to properties and buildings. These cost the fire service and can mean a delay in attending a more serious incident.
- Small fires can spread very quickly, and often much quicker than expected. What may have been intended to be just a small fire or just a bit of fun, can quickly spread to become out of control. Deliberate fires can result in an injury to the person setting the fire, or others who may become trapped by a rapidly developing fire.
- The following information gives advice on how you can help prevent deliberate fires to help keep you, your family, and your community safe. Report any suspicious activity to [CRIMESTOPPERS](#) on [0800 555 111](tel:0800555111), or Police on [101](tel:101)

Rail

Children should never trespass on railway lines. The dangers are stark and include electrified rails and cables as well as high speed trains themselves Great videos here: [Safety education - Network Rail](#) Children's views:

- Just under a third (31%) don't believe that severe burns as a result of electrocution or electrocution by the overhead wires (31%) are risks you might face if you go on the railway tracks
- 15% think that it's safe to walk on the railway track if you check a timetable to make sure there are no trains coming
- Almost a fifth (17%) think that getting a dropped/lost item (e.g. phone or football) from the railway track is relatively safe as long as you leave again straight away

“Safeguarding is everyone”

Online safety—Focus on social media. Glossary—what does it mean?

Reel: a short video that users can create, edit and upload to share with their followers.

Story: a way of posting photo and video content that typically vanishes after 24 hours. Stories can also be saved to a profile and viewed again.

Snap: a picture or video which is deleted automatically once it has been viewed. It can be viewed for only a few seconds before deleting.

DM: a direct message, which is a private message sent on social media.

Risks:

Oversharing

- personal information, like names, phone numbers, links to other social media accounts or their school
- live or frequent locations
- other people's personal information
- links to join private group chats
- photos of themselves
- photos of their body, such as sexual photos or videos (nudes)

It's a good idea to explain to your child that, if someone starts asking them personal questions, or suggests that they speak on a different messaging platform, then they should come and tell you.

Sharing their location

- tagging photos with the geo-location
- checking into venues
- sharing journeys
- location settings on your child's device
- sharing images or videos that contain street names.

If shared publicly, their location could be seen by someone they don't know. People could find out where they live or go to school, allowing an accurate picture of their daily routine to be built up. All these things increase risk to children, of cyberbullying, stalking or unwanted contact (from friends or others) or becoming a target.

Talking to people they don't know

- Some social networking sites promote connecting users to chat with people they don't know.
- This puts young people at risk of grooming or online forms of abuse, along with the risk of moving the conversation to other platforms or meeting up offline. You should be aware of this across all social media.

Sending or receiving inappropriate content

- Young people can feel pressured into sharing content that could be harmful to themselves or others. This could be in the form of [sexting or sharing nudes](#), or it might be sharing memes/images of others without consent – which can be of [cyberbullying](#).
- DMs (direct messages) can be used to share very quickly and they have no control over how the image is shared further.
- Many platforms have features such as disappearing messages – where an image or text will only show for a certain amount of time for the recipient before deleting. This might make users feel they can share more, but the recipient can still screenshot and forward the content to others.

Unrealistic sense of body image or reality

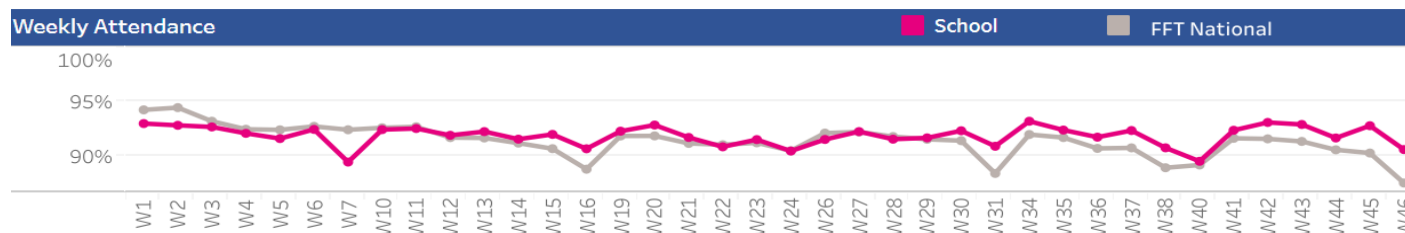
- With so many influencers and users sharing photos, children can feel under pressure to conform to the 'ideal' body and lifestyle. It's important to talk about positive body image with them. It can be helpful to encourage children to question what they see online and understand that what others post is a 'selected' version of their life and often, totally unrealistic.



Academy attendance

We are finishing the year with attendance well above the national average! Our yearly attendance is **91.9%**, and the national average is 91.3%. Our attendance is significantly improved on last year and indicates that children enjoy coming to school, which is GREAT. It also shows that our students are **increasingly ambitious** and want to achieve. They want to take every opportunity that we can provide and ensure they have the best options to continue their journey in education, training and into employment: **#BeAmbitious**.

The image here shows our attendance being in line with or above national average for almost the whole year except for just before October half term and at the very start of the year, in September (we are the **pink** line). That is why we need your help in these two key areas. Please support us to continue to improve attendance so that every child has the opportunities and the future that we all want for them...



- 1) Term time holidays—please do not take your child out of school during term time. This affects their progress, opportunities and learning, and the absence is highly likely to be unauthorised, leading to a penalty notice in line with local authority and national guidance.
- 2) September 2025 **return**—please note the day of return to ensure your child attends the academy at the start of the term for a GREAT start. New Year 7, 11, 12 and 13 return is on **Wednesday 3rd September**. Year 8, 9, and 10 is on **Thursday 4th September**. **ALL STUDENTS IN SCHOOL ON THEIR RETURN DATE, ON 3/4 SEPTEMBER WILL BE ENTERED INTO A PRIZE DRAW FOR A LAPTOP**



Yesterday, (July 24th). It was a delight to award **100** students with their GOLD podium badge for 100% attendance for the entire year. This is an exceptional feat and we are **very proud** of them.

100% attendance is a combination of 3 key factors:

- 1) attitudes and values
- 2) A smidgeon of good luck (for avoiding illness and injury)
- 3) A high degree of resilience **#BeResilient**

Next year, our whole academy target for attendance is **93.5%** and we'll need your help to attain this. Please support us by sending your child to school daily, on time, and inform us of any absences by 8am, and the reason.

We are sending our parents/carers guide with this publication, please do take some time to read this as it explains, in detail, how we want to work with you to support high and improving attendance and how we'll intervene where attendance or punctuality becomes a concern.

We have also updated our **attendance policy** and are basing our 2025/26 structures around a 'days of absence' model.

Days Absent	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
% Attendance at end of year	100	99	99	98	97	97	96	96	95	95	94	94	93	93	92	92	91	91	91	90

You will receive letters if your child hits absence trigger points. We do not want children to reach **19** days of absence across a year, if they do, they are categorised by the Government as **'persistently absent'** (90% or less).

Persistently absent children may become a safeguarding concern and will be monitored for their attendance...

We will continue to reward high and improving attendance next year, for example, in our movie matinees—Yesterday 100 students watched 'Madagascar' in our i-Max theatre, as a reward for having the best Tutor group attendance!