

GCSE Philosophy and Ethics Curriculum Map

Key = matching colours denote links between topics either in content or skills across year groups and key stages.

	THEOLOGICAL		HUMAN AND SOCIAL SCIENCES
	ETHICAL		PHILOSOPHICAL
			EXTERNAL EXAMS

KEY STAGE 3	7	What is religion? – Origin of Religion? Why believe in God? Or why be an atheist?	What can we learn from places of worship?	Do the teachings of religions stand the test of time? - Attitudes to Money	What does it mean to be religious? Attitudes to marriage Attitudes to festivals Attitudes to the environment
	8	What do we mean by good and evil?	What will make our communities more respectful?	Where can we find wisdom to live by?	What does justice mean in religion? Can crimes be justified? Death: is it the end?
	9	How do we think? What do Aristotle and Kant say?	Is it easy to make moral decisions?	Is it morally acceptable to have weapons of mass destructions?	How did the Holocaust affect Jewish survivors' belief in God? Can the existence of God be true?

By the end of KS3 pupils will have had the opportunity to develop their religious literacy through a balanced religion, philosophy, and ethics curriculum, exploring the topic through a theological, philosophical, and human and social science lens. They will build upon their knowledge and understanding of different religious and non-religious world views, exploring a range of religions life's 'big issues'. Year 9 builds on the critical content from the previous years, drawing together religious beliefs, teachings and practices from different faiths and world views to apply these to modern ethical and philosophical issues and highlighting the diversity of approaches to modern issues.

AQA KEY STAGE 4	10	P2 - (Theme E): Crime and Punishment Should there be harsher punishments for crimes?	P1 - Christian Beliefs and Teachings What do Christians believe?	P1 - Christian Practices What is worship? Why are pilgrimages important?	P2 - (Theme A): Relationships and Families Does gender discrimination exist today?	P2 - (Theme B): Religion and Life How important is the sanctity of life?
	11	P1 - Islam Beliefs and Teachings What impact does the Qur'an and teachings of Muhammad have on Muslims in modern Britain?	P1 - Islam Practices- How do Muslims practice their faith in the 21 st century?	P2 - Peace & Conflict Why do wars happen? Are all conflicts justified?	GCSE REVISION AND EXAMS – Paper 1: Religious beliefs & Practices Paper 2: Thematic Studies	

By the end of KS4, pupils will have had the opportunity to develop their knowledge and understanding of religions and non-religious beliefs, such as humanism and atheism. Through their reading of key religious texts, other texts, and scriptures from Christianity and Islam, pupils will develop their knowledge and understanding of religious beliefs, teachings, practices, and sources of wisdom and authority. Pupils will develop their ability to construct well structured, balanced, and informed written arguments allowing them to demonstrate the depth and breadth of their understanding of the subject. Pupils will engage with questions of belief, value, purpose, truth and their influence on human life, whilst being challenged to reflect on their own beliefs, values, and attitudes, preparing them for adult life in a pluralistic society and global community.

AQA KEY STAGE 5	Philosophy - Paper 1					
	12	Epistemology – What is Knowledge? How do we perceive knowledge?	Epistemology – How do we analyse knowledge? How is knowledge limited?	Moral Philosophy – How far do you agree with moral philosophers?	Moral Philosophy – Can morals be objective? Or is it always going to be subjective?	Mock Exam
	Philosophy - Paper 2					
13	Metaphysics of God – Can the existence of God be proved? Is religious language meaningful?	Metaphysics of God – What does Ontology mean? What does Cosmology mean? What does the problem of evil suggest about God?	Metaphysics of Mind – Do humans have a soul? Is our behaviour dictated by a soul? Should our minds be eliminated to scientific terms?	A Level Revision		

By the end of KS5, pupils will study a coherent and thought-provoking programme. Pupils will develop their understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and the philosophy of religion. Pupils will study philosophical language and thought, and issues and questions raised by belief. Pupils explore key concepts and the works of influential thinkers, ethical theories and their application.