

# RE Learning Journey



3. Synthesise their own and others' ideas and arguments.

2. Use, independently, different disciplines and methods by which religions and worldviews are to analyse their influence on individuals and societies.

1. Investigate the beliefs and practices of religions and worldviews using a range of arguments.

4. Enquire into and develop insightful evaluations of ultimate questions.

## SIXTH FORM



## YEAR 11

2. Why are there different attitudes to ethics?

3. Is money the root of all evil?

1. Can wars be justified?

3. Should the death penalty be reinstated?

2. Can animal experimentation be justified?



1. What attitudes are there to relationships and sexuality?

## YEAR 10

5. Can the existence of God be true?

4. How did the Holocaust affect Jewish survivors' belief in God?



3. Is it morally acceptable to have weapons of mass destructions?



2. Is it easy to make moral decisions?

1. What do we mean by good and evil?



2. What will make our communities more respectful?



3. Where can we find wisdom to live by?

4. What does justice mean in religion?



5. Death: is it the end?

## YEAR 9

1. What do we mean by good and evil?

## YEAR 8

4. What does it mean to be religious?  
Attitudes to marriage  
Attitudes to festivals  
Attitudes to the environment



2. What can we learn from places of worship?

Welcome to RPE at Brunts!

## YEAR 7

3. Do the teachings of religions stand the test of time? - Attitudes to Money



1. What is religion? – Origin of Religion? Why believe in God? Or why be an atheist?

