

Music development plan summary: Brunts Academy

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Dan Carter
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Brunts Academy provides an extensive, diverse, and progressive music curriculum for all students including pupil premium, SEND students; curricular and cocurricular. Our curriculum is aspirational, knowledge and skills based and carefully sequenced. The teaching staff are experienced and have deep expertise in a number of curriculum areas.

Our school music curriculum is informed by the Model Music Curriculum (2021), the National Curriculum (Music Programmes of Study: Key Stage 3), with clear reference to the National Curriculum in our planning for each topic, the National Plan for Music Education and building on Key Stage 2. This yearly programme is delivered through outstanding music teaching to provide the best opportunities for our pupils. In addition to inspiring pupils to take on a love of music we also aim to improve their overall wellbeing and confidence whilst creating a supportive community of music making.

We are always continuing to adapt and develop our Music Curriculum Plan to ensure students are achieving the best possible outcomes.

We review this based upon the National Plan for Music Education which sets out the government's vision to enable all children and young people in England to:

- Learn to sing, play an instrument and create music together
- Have the opportunity to progress their musical interests and talents, including professionally

Brunts Academy meets the following guidance in relation to the National Plan for Music Education for Curriculum Music:

- ***Timetabled curriculum music of at least one hour each week of the school year for key stages 1-3:***

Students receive timetabled curriculum music of one hour each week of the school year for Key Stage 3 (Year 7-9). There is a cohesive music curriculum in place, one that details the three pillars of musical curriculum (technical, constructive, expressive) in design and builds on prior learning. The curriculum clearly reflects the intent, implementation and impact for music education, with excellent provision in Key Stage 3 preparing students for Key Stage 4 Music.

Students explore a wide range of instruments during lesson time through whole-class ensemble teaching in all year groups. This includes an opportunity to sing and play instruments such as the keyboard, guitar, ukulele, drum kit and world music instruments. Our music space has a set of desktop computers which includes a range of different software to designed to enrich pupils learning experience using music technology. We explore a broad and balanced curriculum with different topics focusing on areas such as Film Music, Western Classical Music, Music Technology, Popular Music, World music and the musical elements

Please see link to The Brunts Academy's curriculum for Music: [The Brunts Academy - Music](#)

Key Stage 4 Music students are currently following the Edexcel BTEC Tech Award (2022) – Music Practice. The BTEC Tech Award provides pupils with the opportunity to develop sectorspecific applied knowledge and skills within realistic vocational contexts. It enables pupils to develop essential skills that demonstrate their' aptitude in music, such as responding to a musical brief using appropriate musical skills and techniques. Pupils will also learn about the processes that support effective working methods in the music sector, including the development of musical ideas and the application of skills and techniques during rehearsal, creation, production, and performance, personal management and communication.

Finally, the BTEC Tech Award provides pupils with foundational knowledge of a variety musical skills, ensembles, instrumental techniques, compositional and styles. Styles of music covered in the qualification includes popular music from the 1950s to 1990s, world music, fusion, film and TV music, computer games, western classical music, jazz and blues.

Music qualifications

At Brunts we offer students the opportunity to study BTEC Teach Award at Key Stage 4. This is divided into 3 components. Component 1 (worth 30%) is completed in Year 10 then component 2 (worth 30%) and component 3 (worth 40%) are completed in Year 11.

Students are also encouraged to complete Graded Music Exams at all ages with their peripatetic teachers provided by Nottinghamshire Music Tuition Ltd. at all Key Stages and which also award UCAS points which can support University entries.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The Brunts Academy meets the following guidance in relation to the National Plan for Music Education for Co-Curricular Music:

- ***Students have access to lessons across a range of instruments, and voice:***

There are instrumental lessons available across several families of instruments, we offer lessons in: Guitar, Drums, Voice, Woodwind and Keyboard/Piano. Pupil premium students are encouraged to access instrumental lessons with a high percentage of students engaging as the school supports in fully funding music lessons for pupil premium students.

- ***A school choir and/or vocal ensemble:***

The Brunts Academy has many students who actively participate in singing extra-curricular activities including pupil premium and SEND pupils. The Brunts Academy students are provided with opportunities to sing in groups as part of school showcases and in the local community. A school singing group is held during some lunchtimes in the music block.

- ***A school ensemble band/group:***

There are a number of students including pupil premium and SEND engaging in school ensembles which include Rock Band. Students are able to attend lunchtime jam sessions and create their own bands/ensembles. Students are also encouraged to perform in ensemble settings within the classroom. There is no cost for attending bands or ensembles.

- ***Space for rehearsals and individual practice:***

There are spaces used for rehearsals and individual practise with well-resourced rooms which are set up for the purpose of music exclusively. All students are encouraged to use and book these at lunchtime and have the opportunity to use them before and after school. These are also used in lesson time to facilitate individual and ensemble practice.

- ***A twice annual school performance:***

Students are encouraged to perform to showcase their musical talent at whole school events and evenings e.g open evening and awards evening. There are opportunities to perform within

the school calendar including a Christmas showcase, Summer showcase and the annual school show. Regular performances for all students in a classroom setting are evidenced through curriculum planning.

Progression in Music beyond the core curriculum

Musical progression is evaluated through the use of data regarding pupil progress. Musical opportunities are shared with the school actively seeking opportunities for pupils, targeting individuals who have a particular strength or interest.

A range of careers in Music and the Arts are introduced to students as part of the curriculum provision. Core Competencies for Careers are discussed and how these link to the subject.

Music students are also given the opportunity work with local musicians from Inspire Youth Arts who offer singer/songwriter workshops and digital music workshops aimed at all levels of musicianship.

Music Tuition

Our Music Tuition is currently provided by Nottinghamshire Music Tuition, this is delivered by our peripatetic teachers in the following instruments: Keyboard/Piano, Guitar (Bass, Electric, Acoustic, Ukulele), Voice, Drums and Woodwind (flute, saxophone and clarinet). There are a number of payment options to ensure that lessons are accessible to all students. Pupil premium students receive 100% subsidy to encourage more pupil premium students to be able to receive instrumental lessons, we also offer further help and support to those who have taken Music BTEC at Key Stage 4 as an option.

If you have any further questions about the costing for the music tuition, please contact the school's Music Department.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Brunts Academy we provide opportunities for students to perform at regular events planned within the academic year.

These include whole school productions and the annual Summer Showcase. Students have also performed in the local community at Kings Mill Hospital and have previously performed to local primary schools.

We have been provided previously with free concerts through our local music hub both in and outside of school.

In the future

This is about what the school is planning for subsequent years.

We are always improving and reviewing Music within the school both curricular and cocurricular and our aim is to provide inclusive practical music for all students.

We would like to provide more opportunities for students to see live performance outside of school to ensure they have more musical experiences.

Our aim is to offer more in-school music workshops from external providers.

We are planning to provide more opportunities for groups and ensembles and be able to showcase this by performing in school more regularly.

Further information

Please see link to our local music hub partner Nottinghamshire music hub or more information.