



THE BRUNTS  
ACADEMY

# ADMISSIONS BOOKLET

2025/26





# WELCOME



Dear Student, Parents and Carers,

Welcome to The Brunts Academy. I am delighted that you have chosen your secondary school placement with us, and we are genuinely excited at sharing with you all the many things that make our academy so special. This is, I hope, the start of a positive and strong partnership between you as students and parents and us as a school. We believe that by working together we achieve.

We are looking forward to welcoming you into our community and hope this booklet provides a useful introduction to help you prepare for the journey ahead. I know what a big milestone this is in your life and want to reassure you that we will do everything we can to make the transition as smooth as possible. I and all our staff team are extremely ambitious for every student at The Brunts Academy and we are committed to ensuring every student realises their full potential. **Our mission is 'unlocking potential and transforming futures' and our goal is to ensure that the education provided at The Brunts Academy is second to none.**

There are so many fantastic opportunities here at The Brunts Academy to succeed and fulfil your potential- whether your passion lies in sport, the arts, science and technology, ICT, languages, literature and mathematics or humanities there are opportunities for everyone to excel. Our

specialist buildings offer a range of exciting new opportunities for your learning experiences. You will be able to take advantage of our sports facilities and 4G pitch, newly refurbished Performance Centre, ICT and technology facilities and new Science block amongst some the specialist resources we have to offer.

Moving schools is always going to feel a little bit daunting and I hope at the same time exciting. We work together to ensure a smooth transition. I hope this booklet gives you a flavour of our academy without overwhelming you with information.

This booklet is the starting point — we look forward to being able to meet with you later this year to continue your preparations to join The Brunts Academy. In the meantime, please look at our academy website [www.bruntsacademy.org](http://www.bruntsacademy.org) to find out more about the academy before you join us.

We are very much looking forward to meeting you and to working with you over the next few years.

Welcome to The Brunts family.

**Mr C Fisher**  
Executive Principal

### Our Mission

Unlocking potential, transforming futures.

### Our Vision

To provide an exceptional education to all students, by creating a nurturing and innovative learning environment that fosters academic excellence, personal growth and social responsibility.

### Our Values

Our values underpin all we do as an academy and are brought to life in all parts of our organisation through **'The Brunts Way'** — see opposite.

### Our Beliefs

- We invest in the personal and academic development of our students to unlock the potential within themselves.
- We invest in our staff to unlock their potential, enabling them to support the transition of our students' futures.
- We work with our parents and carers to support their children to unlock the potential they hold.

# MISSION, VISION AND VALUES

# THE BRUNTS WAY



### Be Proud

We represent the academy with pride and know that together we achieve. We wear our uniform with pride and show pride in our work and achievements.



### Be Respectful

We are polite and care for each other. We celebrate our differences and help each other.



### Be Resilient

We work hard to conquer challenges that stand in the way of achieving our goals. We remain positive and never give up.



### Be Ambitious

We are ambitious and determined, seizing every opportunity and maximising our potential every day.

All students arrive and leave The Brunts Academy via our Bath Lane entrance. If you are dropping off/picking up at the Bath Lane entrance, please park in the lay-by on the left of the approach to the turning circle and not in front of the school perimeter fences around the turning circle where there are 'Keep Clear' notices.

Students attending breakfast club can enter site from 7:30am. Students should go directly to McBrunts, where Breakfast Club is held. Students are not permitted in any other area of the school until 8:00am. All other students can enter site from 8:00am and must be on site by 8:30am.

An overview of the academy day timings is outlined below:

Times	Sessions
7:30am – 8:30am	Breakfast Club
8:35am – 9:00am	Registration
9:00am – 10:00am	Lesson 1
10:00am – 11:00am	Lesson 2
11:00am – 11:20am	Break
11:20am – 12:20pm	Lesson 3
12:20pm – 1:20pm	Lesson 4
1:20pm – 2:00pm	Lunch
2:00pm – 3:00pm	Lesson 5
3:00pm	End of day

# ACADEMY DAY

## UNIFORM AND BASIC EQUIPMENT

### Our students wear their uniform with pride because:

- It helps to create a positive learning environment.
- It promotes team spirit and identity. We are a community, and students are recognised as being from the Brunts Academy.
- Students are expected to wear their uniform with pride and in such a way that reflects the ethos of high standards and achievement at the Brunts Academy.

### Uniform

- Brunts green blazer with school badge (legacy badge and blazer are permitted).
- Black trousers (no jeans, chinos or leggings).
- White shirt and school tie.
- Black skirt — S cut line in shape and length between 20–22 inches.
- Plain Brunts green V-neck jumper (optional).

- Brunts green cardigan, with Brunts logo (optional).
- Plain black polishable shoes or boots — no trainers, pumps or canvas shoes. Students wearing boots should wear them with their trousers over the top.
- Socks/tights should be plain and black.
- Outdoor coats are strongly recommended, preferably weatherproof, and should be plain, with no large logos. All outdoor coats should be removed on entry to building.
- Hoodies, denim and leather jackets are not allowed.
- Extremes of hair style such as unnatural bright colourings and shaved patterns are not permitted.
- Natural colour nail varnish is permitted but gel/false nails and false eye lashes are not permitted. Make up should be discreet.
- No jewellery other than plain stud earrings on the lower lobe of each ear and one plain ring. No bracelets or necklaces should be worn.

- No facial or body piercings are permitted but a clear plastic retainer can be worn.
- Caps/hats are only allowed in extreme weather conditions.
- School bag which is suitable to carry PE kit, stationary, exercise books and A4 size folder.

### PE Kit

- School PE polo shirt (Compulsory)
- Black shorts/Black Leggings (Plain black or Brunts PE shorts/Leggings)
- School tracksuit top (optional)
- Brunts School socks (optional)
- Trainers (Black or White)
- Students may wear black tracksuit bottoms and/or black cagoule in adverse weather conditions

### Basic Equipment

We expect all students to arrive to school ready to learn so that lesson time is maximised. With this in mind, students should all have the following equipment with them every day:

- Pen (black) — for writing in books
- Green pen for responding to teacher feedback

- Pencil — for diagrams and drawings
- Sharpener
- Rubber
- Ruler — all dates and titles should be underlined with a ruler in books and tables/diagrams with straight lines should also be completed using a ruler
- Scientific calculator — particularly for maths and science lessons
- Any exercise books that are required for lessons on that day
- PE Kit on the days it is required

### Uniform Suppliers

The Schoolwear Centre  
69A West Gate  
Mansfield  
Nottinghamshire  
NG18 1RU

Tel: **01623 650782**  
Web: **[www.schoolwearsolutions.com](http://www.schoolwearsolutions.com)**

For more information on the school uniform, please visit our school website:

**[www.bruntsacademy.org](http://www.bruntsacademy.org)**

# CURRICULUM AND TEACHING AND LEARNING

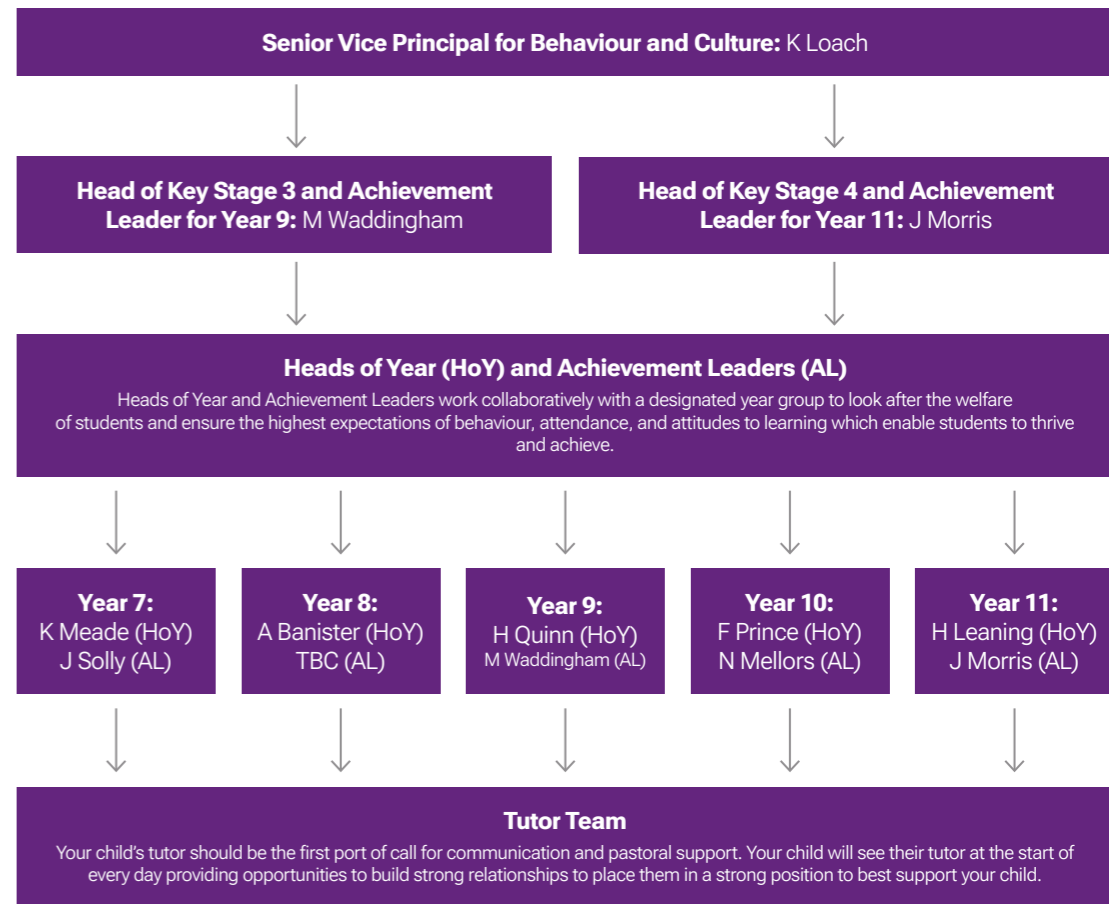
Students at The Brunts Academy are provided with a broad and balanced curriculum offer designed to help students develop the knowledge and skills required to become successful, happy individuals who go on to make positive contributions to society and lead happy, successful lives.

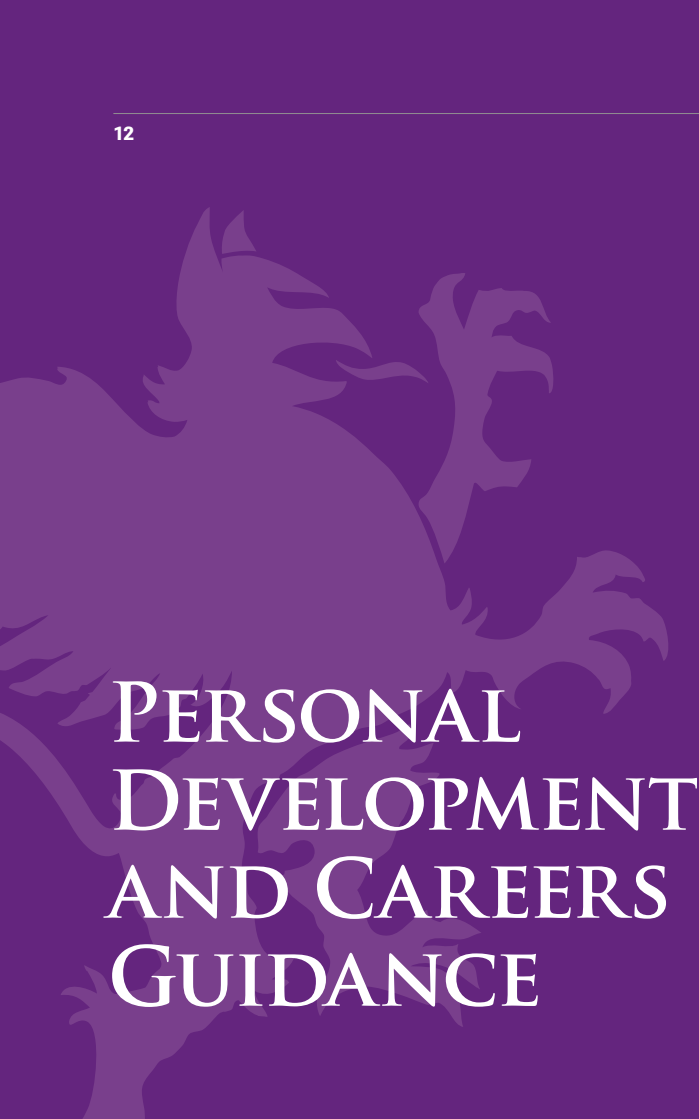
Our teaching and learning strategy is designed to help students learn and remember more whilst supporting them to reflect and understand how what they learn can be transferred into the world they are growing up in. We aim to challenge our students thinking and to help them to grow an intrinsic motivation for learning. We want our students to understand how diverse the world in which we live in is and how they can contribute positively to it.

The time within a student's learning week is carefully constructed to support our curriculum intentions. We operate on a two-week timetable which looks as follows:

	En	Ma	Sc	PE	Opt 1	Opt 2	Opt 3	Opt 4					
<b>KS4</b>	10	10	10	2	6	6	6	5					
	En	Ma	Sci	MFL	Ge	Hi	Dr	Mu	Ar	PE	Te	Cs	RPE
<b>Year 7</b>	8	8	8	3	3	3	2	2	2	4	3	2	2
<b>Year 8</b>	8	8	8	3	3	3	2	2	2	4	3	2	2
<b>Year 9</b>	8	8	8	3	3	3	2	2	2	4	3	2	2

# PASTORAL SUPPORT STRUCTURE





# PERSONAL DEVELOPMENT AND CAREERS GUIDANCE

In addition to our taught curriculum, we provide all students with a programme of Personal Development opportunities.

Our Personal Social Health Education (PSHE) curriculum helps students to further embed the importance of diversity in addition to understanding what our fundamental British values are and how to make positive contributions to society.

Furthermore, our wide ranging enrichment opportunities, both at lunch times and after school, allow students to harness their talents, explore their passions and interests and enable them to develop as leaders. We are very passionate about this aspect of our students learning and development and invest heavily in providing the best possible experiences for students.

As part of this programme we provide every child with a careers programme which starts in the classroom but also includes a wide range of trips and visits. It also includes opportunities to work directly with our own, on-site professional careers advisor who will help students to map out their journey to a successful career.

## READING

Reading is the key to unlocking your potential at Brunts and beyond. At the academy we know the importance of reading and want to share our enthusiasm of the written word with you all.

By reading you become a confident and fluent speaker, have access to the entirety of the Brunts curriculum and most importantly of all develop a love of words on the page.

Reading is something to be cherished and enjoyed, an activity that opens up worlds that we could never visit ourselves. At Brunts you will have access to a wide variety of texts: plays, poems, novels and a range of non-fiction.

Even better than that, our newly-revamped library is ready and waiting for you to explore the world of books.

The power of reading cannot be underestimated.

**During your transition period, you will receive a folder containing:**

- A gifted age-appropriate book.
- A literacy challenge.

## SEND

### Special Educational Needs and Disabilities

Inclusivity is at the heart of everything we do at The Brunts Academy. We are fully committed to providing a high-quality education for all pupils; ensuring individual needs are met effectively.

We passionately believe that building positive and trusting relationships with our pupils is key; we work hard to know and understand our pupils as individuals so we can best support them to be happy and successful.

We work closely with pupils and their parents/carers to plan and review provision and support. We regularly review progress and adapt provision and support as needed.

We have excellent working relationships with a range of external professionals and agencies so that we can access additional support where it is needed.

Director of SEND: **S Mann**

SENCO: **K Hawksley**

# EAL

## English as an Additional Language

At The Brunts Academy, we believe that everyone is a Global Citizen. Upholding this value, means that every student's heritage is celebrated. As a school we value world languages and promote cultural awareness.

Our EAL Co-ordinator, C Conley, meets with new students and families from abroad, whose first language may not be English to support them with integration into British school life. Progress in becoming fluent in English is given high priority and is continually monitored. Where necessary interventions will be used to support the transition work.

Additionally, all EAL students are invited to become 'EAL Student Ambassadors', where they can help to support other EAL students, help to translate where necessary and get involved in the organising of cultural activities.



# SAFEGUARDING AND INCLUSION

## Safeguarding

Safeguarding is always our number one priority. Your child's welfare, safety and care, is at the heart of everything we do. **Every** member of staff in the academy is responsible for safeguarding children and we have a core team of professionals who work directly with external agencies to ensure children are safe, both when in our care and in the community.

We are proud to have created the Mansfield Safeguarding partnership in 2024 where Brunts has coordinated a group of professionals from schools, the local authority, the district council, other educational providers, the police and other services that support families and children. This group shares information and actively works to promote children's welfare, safety and care.

Designated Safeguarding Lead (DSL): **A Jimmick**

Deputy DSL: **J Kirkland**

## Behaviour and Resilience Mentors

Our team of skilled behaviour mentors offer a range of positive interventions designed to remove the barriers to learning, enabling our students to access their lessons effectively and with confidence.

Our focussed group/1 to 1 interventions are prescribed individually to meet the needs of all students, whether that be social and emotional, having respect for authority, raising confidence and self-esteem, or something more hands on like our boxing program — to name a few.

Our ultimate goal as behaviour and resilience mentors is to provide our students with the skills and tools to not only succeed at The Brunts Academy, but to thrive.

## The Resilience Hub

The Resilience Hub is dedicated to addressing

the social, emotional, and mental health (SEMH) needs of our students. The Resilience Hub aims to enhance overall wellbeing, nurture positive growth, and incorporate mindfulness practices into the school environment.

Departing from reactive measures, the focus is on positive, constructive interventions that leverage the beneficial group effects of nurture groups. The method emphasises almost unconditional gratification of basic needs, establishes a secure protective setting, and provides carefully measured doses of reality to support young people in a nurturing educational environment.

The Resilience Hub is committed to a supportive and inclusive learning environment. We empower students to overcome challenges, thrive academically, and contribute positively to our school community.

### Headspace

Headspace is a provision offered by Mrs Bryan and Mrs Featherstone who are both trained Mental Health First Aiders and Mental Health Leads for the school. Students are referred to Headspace through their tutors, class teachers or Heads of Year if they are struggling with their mental wellbeing. Headspace offers support for things such as stress, anxiety, feeling overwhelmed, feeling low and transition worries. It is a place to talk about student's worries and offer strategies to manage these on a day-to-day basis. If you feel you would benefit from an appointment with Headspace, please speak to a member of staff.



# IMPORTANCE OF HIGH ATTENDANCE

Attendance to school is crucial for academic attainment and it is key for supporting student's social development. Attendance is also a legal requirement with schools having to monitor and review attendance on a regular basis. Any student who falls below the schools target of 96% will be monitored closely as part of a graduated process. We work closely with families, external agencies and the Local Authority to ensure all students have high levels of attendance.

### Acceptable reasons for absence

- Genuine illness — 5 days or more will require evidence. Without evidence, the absence will be unauthorised and could lead to a fine being issued.
- Medical — emergency doctors, dentist, orthodontist appointments (evidence needed). Please make non-emergency appointments outside of school hours.
- Bereavements.

### Punctuality

- Arriving to school on time is essential in ensuring students don't miss out on valuable information and to minimise disruption to tutor time, assemblies and lessons.
- Entrances into the school will be manned by members of staff every morning.
- Please inform the school at your earliest convenience if you know in advance of a late arrival.

### Holidays in Term Time

- The academy does not authorise holidays in term time unless there are exceptional circumstances. This decision is at the discretion of the Principal.
- The Law says that parents do not have an automatic right to take their child out of school for holidays during term time.

- We understand that it is often more expensive to take a family holiday during the school breaks. However, it is important that parents consider the implications of taking their child out of school during term time.
- Two weeks absence in term time means that your child will miss up to 50 hours of learning.
- Research suggests that just 17 days absence from school could lead to a significant regression in GCSE performance for students.
- Students may find it even harder to cope when they return to school.

If your daughter/son is unavoidably absent, please report the absence by calling the school on **01623 623149 Option 1** on the **first day** of absence before 8:35am.

Please maintain daily contact with the school, for absences of 5 days or longer we will require medical evidence. Failure to contact the school could result in your child receiving an **unauthorised absence**.

If you have any worries or queries in relation to attendance, please contact us on **01623 623149 (Ext. 304)** or alternatively via email: **office@bruntsacademy.org**.



## OTHER INFORMATION

### Enrolment Paperwork

As part of the enrolment process, Parents/Carers will need to complete a Data Collection Form and a Parental Photo Consent Form prior to their child's first day.

### Mobile Phones

We welcome the use of mobile phones supporting your child's safety to and from school, however onsite, they should not be:

- Seen
- Heard
- Known to be used

If a student's phone is seen, heard or known to be used, they will have them confiscated by staff and parents will be asked to collect the phone from the academy at the end of the school day.

### Cashless Payments

At Brunts, we operate a cashless system for both catering and trips called ParentPay. Each student has their fingerprint registered which is translated into an alpha numeric number. This is linked to an online ParentPay account. Parents/carers can add money to their child's account through

their secure website or in cash at local stores where the PayPoint logo is displayed. Please note a barcode is required from the school to use PayPoint, please contact us should you require this. It is also possible to keep a track of your child's spending and their meal choices.

You will receive an email with details of how to access your child's account as part of the enrolment process.

### Parent/Student Apps

We currently have two parent apps:

- **Arbor** — for Attendance, Messages, Reports and Letters (documents).
- **ClassCharts** — there is both a student and parent app for ClassCharts where you can access updates for Behaviour, Rewards and Homework.

You will receive an email with enrolment details to enable you to access Weduc and Classcharts (please note that emails can sometimes go straight to Junk mail, so please check this).

If you have any queries regarding app enrolment, please email **office@bruntsacademy.org**.

# PREPARING FOR YOUR FIRST DAY

Read the information contained within this booklet and on the academy website, sharing important information with your child/children.

Help your child understand and if necessary, practice the journey to and from school. Reassure your child that they will settle in and make friends in no time.

Reassure your child that they will get used to the school site and that we understand it might take a few days, but other students and staff are always around to support.

## The night before

- Set your alarm for school so you can get up with enough time to get ready.
- Get your uniform ready for school.
- Double check you have everything for the day (the basic equipment list has been provided in this booklet on page 8).

- Pack your bag and then double check it again in the morning.
- Ensure you eat breakfast, so you are ready to learn and not hungry.
- Arrive at school by 8:30am at the latest.
- Enter the assembly/tutor time/lesson by taking bags and coats off, placing them under desks/allocated space and get necessary equipment out for learning.

## Other important things to remember

- Lunch and break times — act with integrity, enjoy the site and ensure you are back at your lesson on time.
- Leave school remembering you are representing the Brunts Academy at all times. Be respectful to our neighbours and to other community members.

 **The Brunts Academy, The Park, Park Avenue, Mansfield, Nottinghamshire NG18 2AT**

 **01623 623149**  **bruntsacademy.org**  **office@bruntsacademy.org**  **BruntsAcademy**  **@BruntsAcademy**

*The Brunts Academy is part of Greenwood Academies Trust*