



THE BRUNTS
ACADEMY

ADMISSIONS BOOKLET

2026/27



Exceptional

Strong standard



Expected standard



Needs attention

Urgent improvement

— Ofsted Ratings (March 2026)

Ofsted

Scan to read our latest report



WELCOME



Dear Pupil, Parents and Carers,

Welcome to The Brunts Academy. I am delighted that you have chosen your secondary school placement with us, and we are genuinely excited at sharing with you all the many things that make our academy so special. This, I hope, is the start of a positive and strong partnership between you as families and us as a school. We believe that by working together, we can ensure every pupil thrives.

We are looking forward to welcoming you into our community and hope this booklet provides a useful introduction to help you prepare for the journey ahead. I know what a big milestone this is in your life and want to reassure you that we will do everything we can to make the transition as smooth as possible. At The Brunts Academy, leaders and staff maintain a clear focus on doing what is best for all pupils, including those who may face additional barriers, so that every child feels supported and able to participate fully in school life.

Our staff are extremely ambitious for every pupil. We are committed to ensuring that every young person realises their full potential within a calm, supportive environment where pupils feel safe and valued. We are proud that pupils at Brunts enjoy their learning because teaching is purposeful and well structured, and they respond positively to the high expectations that staff have of them. Our mission is 'unlocking potential and transforming futures', and our goal is to ensure that the education provided at The Brunts Academy is second to none.

There are so many fantastic opportunities here for pupils to succeed and fulfil their potential, whether your

passion lies in sport, the arts, science and technology, ICT, languages, literature, mathematics or the humanities. Our specialist buildings offer a wide range of exciting opportunities for your learning experiences. You will be able to take advantage of our sports facilities and 4G pitch, newly refurbished Performance Centre, ICT and technology facilities, and our Science block, amongst many other high-quality resources.

Moving schools is always going to feel a little daunting, and I hope at the same time exciting. We work closely with our primary schools and with families to ensure a smooth and supportive transition. This booklet is just the starting point; it will give you a flavour of our academy without overwhelming you with information.

This booklet is just the beginning of your journey with us. Later this year, we look forward to meeting you in person as you take your first steps into life at The Brunts Academy. In the meantime, please do explore our academy website to find out more about what we offer. We are very proud that pupils talk with genuine pride about how much the school has improved in recent years, and we are excited for you to become part of that story.

We look forward to meeting you soon and to working with you over the coming years.

Welcome to the Brunts family.

Mr C Fisher

Executive Principal

Our Mission

Unlocking potential, transforming futures.

Our Vision

To provide an exceptional education to all students, by creating a nurturing and innovative learning environment that fosters academic excellence, personal growth and social responsibility.

Our Values

Our values underpin all we do as an academy and are brought to life in all parts of our organisation through **'The Brunts Way'** — see opposite.

Our Beliefs

- We invest in the personal and academic development of our students to unlock the potential within themselves.
- We invest in our staff to unlock their potential, enabling them to support the transition of our students' futures.
- We work with our parents and carers to support their children to unlock the potential they hold.

MISSION, VISION AND VALUES

THE BRUNTS WAY



Be Proud

We represent the academy with pride and know that together we achieve. We wear our uniform with pride and show pride in our work and achievements.



Be Respectful

We are polite and care for each other. We celebrate our differences and help each other.



Be Resilient

We work hard to conquer challenges that stand in the way of achieving our goals. We remain positive and never give up.



Be Ambitious

We are ambitious and determined, seizing every opportunity and maximising our potential every day.

All students arrive and leave The Brunts Academy via our Bath Lane entrance. If you are dropping off/picking up at the Bath Lane entrance, please park in the lay-by on the left of the approach to the turning circle and not in front of the school perimeter fences around the turning circle where there are 'Keep Clear' notices.

Students attending breakfast club can enter site from 7.30am. Students should go directly to McBrunts, where Breakfast Club is held. Students are not permitted in any other area of the school until 8.00am. All other students can enter site from 8.00am and must be on site by 8.30am.

An overview of the academy day timings is outlined below:

Times	Sessions
7.30am – 8.30am	Breakfast Club
8.35am – 9.00am	Registration
9.00am – 10.00am	Lesson 1
10.00am – 11.00am	Lesson 2
11.00am – 11.20am	Break
11.20am – 12.20pm	Lesson 3
12.20pm – 1.20pm	Lesson 4
1.20pm – 2.00pm	Lunch
2.00pm – 3.00pm	Lesson 5
3.00pm	End of day

ACADEMY DAY

UNIFORM AND BASIC EQUIPMENT

Our students wear their uniform with pride because:

- It helps to create a positive learning environment.
- It promotes team spirit and identity. We are a community, and students are recognised as being from the Brunts Academy.
- Students are expected to wear their uniform with pride and in such a way that reflects the ethos of high standards and achievement at the Brunts Academy.

Uniform

- Brunts green blazer with school badge (legacy badge and blazer are permitted).
- Black trousers (no jeans, chinos or leggings).
- White shirt and school tie.
- Black skirt — S cut line in shape and length between 20–22 inches.
- Plain Brunts green V-neck jumper (optional).

- Brunts green cardigan, with Brunts logo (optional).
- Plain black polishable shoes or boots — no trainers, pumps or canvas shoes. Students wearing boots should wear them with their trousers over the top.
- Socks/tights should be plain and black.
- Outdoor coats are strongly recommended, preferably weatherproof, and should be plain, with no large logos. All outdoor coats should be removed on entry to building.
- Hoodies, denim and leather jackets are not allowed.
- Extremes of hair style such as unnatural bright colourings and shaved patterns are not permitted.
- Natural colour nail varnish is permitted but gel/false nails and false eye lashes are not permitted. Make up should be discreet.
- No jewellery other than plain stud earrings on the lower lobe of each ear and one plain ring. No bracelets or necklaces should be worn.

- No facial or body piercings are permitted but a clear plastic retainer can be worn.
- Caps/hats are only allowed in extreme weather conditions.
- School bag which is suitable to carry PE kit, stationary, exercise books and A4 size folder.
- Green pen for responding to teacher feedback
- Pencil — for diagrams and drawings
- Rubber
- Ruler — all dates and titles should be underlined with a ruler in books and tables/diagrams with straight lines should also be completed using a ruler
- Scientific calculator — particularly for maths and science lessons
- Reading book
- Independent learning folder and planner
- PE Kit on the days it is required

PE Kit

- School PE polo shirt (compulsory)
- Black shorts/Black Leggings (Plain black or Brunts PE shorts/leggings)
- School tracksuit top (optional)
- Brunts School socks (optional)
- Trainers (black or white)
- Students may wear black tracksuit bottoms and/or black cagoule in adverse weather conditions

Ambitious Learner Essentials

We expect all students to arrive to school ready to learn so that lesson time is maximised. With this in mind, students should all have the following equipment with them every day:

- Rucksack (no handbags)
- Pen (black) — for writing in books

Uniform Suppliers

The Schoolwear Centre
69A West Gate
Mansfield
Nottinghamshire
NG18 1RU

Tel: **01623 650782**
Web: **www.schoolwearsolutions.com**

For more information on the school uniform, please visit our school website: **www.bruntsacademy.org**.

CURRICULUM AND TEACHING AND LEARNING

Students at The Brunts Academy are provided with a broad and balanced curriculum offer designed to help students develop the knowledge and skills required to become successful, happy individuals who go on to make positive contributions to society and lead happy, successful lives.

Our teaching and learning strategy is designed to help students learn and remember more whilst supporting them to reflect and understand how what they learn can be transferred into the world they are growing up in. We aim to challenge our students thinking and to help them to grow an intrinsic motivation for learning. We want our students to understand how diverse the world in which we live in is and how they can contribute positively to it.

The time within a student's learning week is carefully constructed to support our curriculum intentions. We operate on a two-week timetable which looks as follows:

	En	Ma	Sc	PE	Opt 1	Opt 2	Opt 3						
KS4	10	10	10	2	6	6	6						
	En	Ma	Sci	MFL	Ge	Hi	Dr	Mu	Ar	PE	Te	Cs	RPE
Year 7	8	8	8	3	3	3	2	2	2	4	3	2	2
Year 8	8	8	8	3	3	3	2	2	2	4	3	2	2
Year 9	8	8	8	3	3	3	2	2	2	4	3	2	2

PASTORAL SUPPORT STRUCTURE



Senior Vice Principal for Behaviour and Culture: K Loach



Associate Leader for Conduct: M Elland



Head of Key Stage 4 and Achievement Leader for Year 11: J Morris



Heads of Year (HoY) and Achievement Leaders (AL)

Heads of Year and Achievement Leaders work collaboratively with a designated year group to look after the welfare of students and ensure the highest expectations of behaviour, attendance, and attitudes to learning which enable students to thrive and achieve.



Year 7:
K Meade (HoY)
J Solly (AL)

Year 8:
H Leaning (HoY)
N Smith (AL)

Year 9:
A Banister (HoY)
M Waddingham (AL)

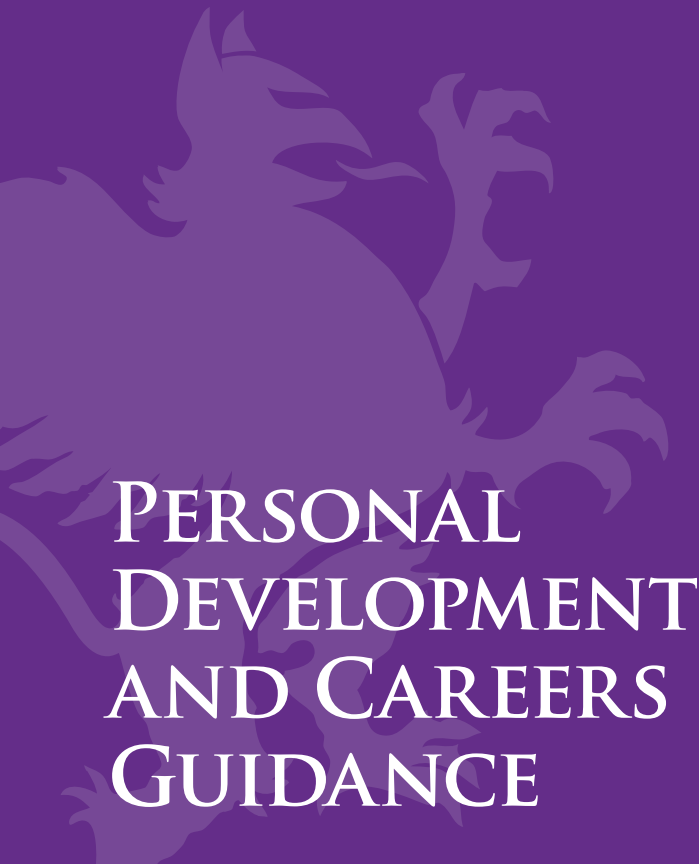
Year 10:
H Quinn (HoY)
N Mellers (AL)

Year 11:
F Prince (HoY)
J Morris (AL)



Tutor Team

Your child's tutor should be the first port of call for communication and pastoral support. Your child will see their tutor at the start of every day providing opportunities to build strong relationships to place them in a strong position to best support your child.



PERSONAL DEVELOPMENT AND CAREERS GUIDANCE

In addition to our taught curriculum, we provide all students with a programme of Personal Development opportunities.

Our Personal Social Health Education (PSHE) curriculum helps students to further embed the importance of diversity in addition to understanding what our fundamental British values are and how to make positive contributions to society.

Furthermore, our wide ranging enrichment opportunities, both at lunch times and after school, allow students to harness their talents, explore their passions and interests and enable them to develop as leaders. We are very passionate about this aspect of our students learning and development and invest heavily in providing the best possible experiences for students.

As part of this programme we provide every child with a careers programme which starts in the classroom but also includes a wide range of trips and visits. It also includes opportunities to work directly with our own, on-site professional careers advisor who will help students to map out their journey to a successful career.

READING

Reading is the key to unlocking your potential at Brunts and beyond. At the academy we know the importance of reading and want to share our enthusiasm of the written word with you all.

By reading you become a confident and fluent speaker, have access to the entirety of the Brunts curriculum and most importantly of all develop a love of words on the page.

Reading is something to be cherished and enjoyed, an activity that opens up worlds that we could never visit ourselves. At Brunts you will have access to a wide variety of texts: plays, poems, novels and a range of non-fiction.

Even better than that, our newly-revamped library is ready and waiting for you to explore the world of books.

The power of reading cannot be underestimated.

SEND

Special Educational Needs and Disabilities

Inclusivity is at the heart of everything we do at The Brunts Academy. We are fully committed to providing a high-quality education for all pupils; ensuring individual needs are met effectively.

We passionately believe that building positive and trusting relationships with our pupils is key; we work hard to know and understand our pupils as individuals so we can best support them to be happy and successful.

We work closely with pupils and their parents/carers to plan and review provision and support. We regularly review progress and adapt provision and support as needed.

We have excellent working relationships with a range of external professionals and agencies so that we can access additional support where it is needed.

Director of SEND: **S Mann**

SENCO: **K Hawksley**

EAL

English as an Additional Language

At The Brunts Academy, we believe that everyone is a Global Citizen. Upholding this value, means that every student's heritage is celebrated. As a school we value world languages and promote cultural awareness.

Our EAL Co-ordinator, C Conley, meets with new students and families from abroad, whose first language may not be English to support them with integration into British school life. Progress in becoming fluent in English is given high priority and is continually monitored. Where necessary interventions will be used to support the transition work.

Additionally, all EAL students are invited to become 'EAL Student Ambassadors', where they can help to support other EAL students, help to translate where necessary and get involved in the organising of cultural activities.



SAFEGUARDING AND INCLUSION

Safeguarding

Safeguarding is always our number one priority. Your child's welfare, safety and care, is at the heart of everything we do. **Every** member of staff in the academy is responsible for safeguarding children and we have a core team of professionals who work directly with external agencies to ensure children are safe, both when in our care and in the community.

We are proud to have created the Mansfield Safeguarding partnership in 2024 where Brunts has coordinated a group of professionals from schools, the local authority, the district council, other educational providers, the police and other services that support families and children. This group shares information and actively works to promote children's welfare, safety and care.

Designated Safeguarding Lead (DSL): **S Taylor**

Deputy DSLs: **J Kirkland** and **E Jimmick**

Behaviour and Resilience Mentors

Our team of skilled behaviour mentors offer a range of positive interventions designed to remove the barriers to learning, enabling our students to access their lessons effectively and with confidence.

Our focussed group/1-to-1 interventions are prescribed individually to meet the needs of all students, whether that be social and emotional, having respect for authority, raising confidence and self-esteem, or something more hands on like our boxing program — to name a few.

Our ultimate goal as behaviour and resilience mentors is to provide our students with the skills and tools to not only succeed at The Brunts Academy, but to thrive.

Headspace

Headspace is a provision offered by Mrs Bryan and Mrs Featherstone who are both trained Mental Health First Aiders and Mental Health Leads for the school.

Students are referred to Headspace through their tutors, class teachers or Heads of Year if they are struggling with their mental wellbeing.

Headspace offers support for things such as stress, anxiety, feeling overwhelmed, feeling low and transition worries. It is a place to talk about student's worries and offer strategies to manage these on a day-to-day basis.

If you feel you would benefit from an appointment with Headspace, please speak to a member of staff.



IMPORTANCE OF HIGH ATTENDANCE

Regular attendance is vital for your child's success. It supports academic achievement, builds confidence and social skills, and helps develop important habits for future employment.

We expect all pupils to aim for at least 96% attendance, in line with national expectations. Our approach to securing high attendance involves **all** staff working together, with parents and students to support an ethos where attendance is important and highly valued. Our rewards structures mirror this with weekly celebrations in our 'league leaders' awards, feed a family Friday prize draw and our chocolate, non-uniform and movie matinee prizes. Our 100% termly winners also receive podium badges. Brunts Academy have won several National Awards for High Attendance in 2025/26.

Support available includes:

- Pastoral support
- Attendance interventions
- Parent meetings

- Early help referrals where needed

Acceptable reasons for absence include:

- Genuine illness (medical evidence required for longer absences or ongoing concerns)
- Medical appointments
- Bereavement
- Religious observance

Punctuality matters

Pupils must arrive by 8.25am. Late arrival can impact learning and will result in consequences unless a valid reason is provided.

Holidays in term time

Holidays during term time are not authorised except in exceptional circumstances and may result in a penalty fine from the Local Authority.

Why attendance matters

Even small amounts of absence add up. Missing two weeks of school means over 50 hours of lost learning and can negatively affect progress, confidence and wellbeing.

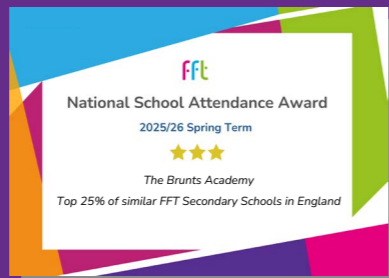
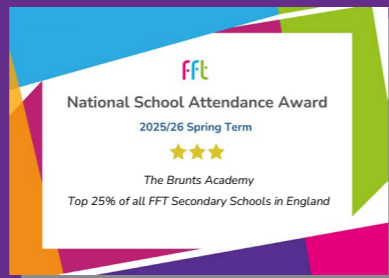
Reporting absence

Please contact the academy on the first day of absence (by phone or Arbor) and keep us updated daily. If we are unable to make contact, we may carry out a home visit to ensure your child is safe.

If your child is unavoidably absent from school, please call **01623 623149 (Option 1)** and leave a message on the first day of absence. Alternatively, use the Arbor app to report absence giving as much detail as you can.

Please maintain **daily contact** while your child is absent.

If you have any concerns about attendance, please contact your child's tutor or email bruattendance@bruntsacademy.org.



OTHER INFORMATION

Enrolment

As part of the enrolment process, parents/carers will need to complete Data Collection and Photo Consent Forms online via the Admissions section of our website: www.bruntsacademy.org.

Mobile Phones in Schools

All schools should be mobile phone free environments by default — anything other than this should be by exception only. All information can be found in our Conduct and Relationship Policy which is aligned with the school's legal duties and standards relating to the welfare of children.

This is essential in establishing and maintaining high standards of behaviour ensuring that the school is a calm and safe environment.

Mobile devices should not be seen, heard or known to be used at any time in school.

- First time – confiscated and parent collection.
- Second time – parent collection and meeting with SLT.
- Third time – phone handed in daily and collected end of day.

Cashless Payments

We operate a cashless system for both catering and trips called ParentPay. Each student has their fingerprint registered which is translated into an alpha numeric number. This is linked to an online ParentPay account. Parents/carers can add money to their child's account through their secure website or in cash at local stores where the PayPoint logo is displayed.

Please note a barcode is required from the school to use PayPoint, please contact us should you require this. It is also possible to keep a track of your child's spending and their meal choices. You will receive an email with details of how to access your child's account as part of the enrolment process.

Parent/Student Apps

We currently have two parent apps:

- **Arbor** — for Attendance, Messages, Reports and Letters (documents).
- **ClassCharts** — there is both a student and parent app for ClassCharts where you can access updates for Behaviour, Rewards and Homework.

PREPARING FOR YOUR FIRST DAY

Read the information contained within this booklet and on the academy website, sharing important information with your child/children.

Help your child understand and if necessary, practice the journey to and from school. Reassure your child that they will settle in and make friends in no time.

Reassure your child that they will get used to the school site and that we understand it might take a few days, but other students and staff are always around to support.

The night before

- Set your alarm for school so you can get up with enough time to get ready.
- Prepare your Ambitious Learner/Essential Equipment.
- Double check you have everything for the day (the basic equipment list has been provided in this booklet on page 8).

- Pack your rucksack and then double check it again in the morning.
- Ensure you eat breakfast, so you are ready to learn and not hungry.
- Arrive at school by 8.30am at the latest.
- Enter the assembly/tutor time/lesson by taking bags and coats off, placing them under desks/allocated space and get necessary equipment out for learning.

Other important things to remember

- Lunch and break times — act with integrity, enjoy the site and ensure you are back at your lesson on time.
- Leave school remembering you are representing the Brunts Academy at all times. Be respectful to our neighbours and to other community members.

 **The Brunts Academy, The Park, Park Avenue, Mansfield, Nottinghamshire NG18 2AT**

 **01623 623149**  **[bruntsacademy.org](https://www.bruntsacademy.org)**  **office@bruntsacademy.org**  **BruntsAcademy**  **@BruntsAcademy**

The Brunts Academy is part of Greenwood Academies Trust