



BTEC Level 3
Health and Social Care

What will I learn?

Across the four units we will discover the different life stages from birth to death and key life events that occur in between. We will also address the different factors that affect a person's health and wellbeing including social, economic and cultural. We will learn about the different areas of the Health Sector and Social Care Sector, including national organisations and careers within them. We will explore different chronic illnesses, the signs, symptoms and causes of them and the different options of treatment. Finally, we will gain a deep understanding of the importance of supporting people with additional care needs, including multi-disciplinary and multi-agency working.

What could this course lead on to?

This course is an excellent introduction into the Health and Social Care Sector. Careers in this sector include, but are not limited to:

- Nurse
- Doctor
- Paramedic
- Psychologist
- Social Worker
- Physiotherapist
- Midwife
- Health Visitor

This course is complemented well by the BTEC in Child Development, particularly for those students wishing to become a Social Worker, Psychologist or Health Visitor.

Entry Requirements:

English Language and English Literature – grade 4 or above

Key content and assessment

Unit 1	Human Lifespan Development Physical, Intellectual, Emotional and Social development across all life stages. Factors that affect development, including cultural, social, economical and environmental. Nature Nurture debate, physical and psychological effects of ageing. Major life events and the impact they have on a person.	Both units are externally assessed. Unit 1 is an exam – 1 hour 30 minutes. 90 marks. 25% of overall grade. Unit 2 is an exam – 1 hour 30 minutes. 80 marks. 33% of overall grade.
Unit 2	Working in Health and Social Care Roles and responsibilities of various roles in Health and Social Care settings. Multi-Disciplinary working. Multi-Agency working. Roles of organisations and regulators responsible for Health Care Provision. Factors affecting the delivery of these provisions.	
Unit 5	Meeting Individual Care and Support Needs Principles, values and skills which underpin providing care and support to those with additional needs. The role of professionals in working together to best support people, reflection on the ethical issues presented when supporting those with additional needs. Legislation and regulations when supporting people with additional needs.	Both units are NEA/Coursework and are internally assessed and then externally moderated. Unit 5 is worth 25% of overall grade. Unit 14 is worth 17% of overall grade.
Unit 14	Physiological Disorders and their care Types, causes, signs and symptoms of physiological disorders. Effects of disorders on a person's holistic development (physical, intellectual, emotional and social). Investigation and diagnosis of physiological disorders. Treatment types and support for people with physiological disorders. Development of treatment plans for service users/patients.	

Course Details

Awarding Body: Pearson BTEC

Qualification Number: 601/7193/5

Website: [BTEC Nationals | Health and Social Care \(2016\) | Pearson qualifications](#)

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