



	Living in the Wider World	Health and Wellbeing	Living in the wider world	Relationships	Health & Well-being	Relationships	Living in the wider world
2023/2024 G&E schedule and tutor time sessions	<p>Work experience</p> <p>Creating your online profile</p> <p>Goal Setting</p> <p>Discovering MOOCS</p>	<p>Staying safe: setting boundaries online</p> <p>Mental health: accessing support</p> <p>Body enhancement</p>	<p>Geeking out – doing your research</p> <p>Post 18 plans</p>	<p>Staying safe: recognising harassment and abuse</p> <p>Making choices about your sexual health</p> <p>Consent matters</p> <p>Staying safe: setting boundaries online</p> <p>Understanding forced marriage</p>	<p>Mental health: accessing support</p> <p>Staying safe: alcohol and binge-drinking</p>	<p>Making choices about pregnancy and parenthood</p> <p>Respectful relationships: trust and intimacy</p> <p>Respectful relationships: ending relationships</p> <p>Respectful relationships: meeting new people</p>	<p>University research and apprenticeship information</p> <p>LMI information</p> <p>Specific careers and accessing them – ie Law Firms and Medicine</p>
Year 13	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023/2024 G&E schedule and tutor time sessions	Living in the Wider World	Health and Wellbeing	Living in the wider world	Relationships	Health & Well-being	Relationships	
	<p>Applications list, Finalising your personal statement , cv</p>	<p>Mental health: accessing support</p> <p>Staying safe: dangerous and emergency situations</p>	<p>Assessment centres and interviews</p> <p>Revision strategies , prepare to perform</p>	<p>Understanding inclusion</p> <p>Understanding online misinformation</p> <p>Staying safe: setting boundaries online</p> <p>Understanding forced marriage</p>	<p>Leaving home: building a healthy lifestyle</p> <p>Staying safe: recreational drugs</p>	<p>Staying safe: exiting aggressive social situations</p>	



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Year 12	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023/2024 G&E schedule and tutor time sessions	Investigate and analyse the beliefs and practices of religions and worldviews using a range of arguments and evidence to evaluate issues and draw balanced conclusions;	Synthesise their own and others' ideas and arguments about sources of wisdom and authority using coherent reasoning, making clear and appropriate references to their historical, cultural and social contexts	Develop coherent and well-informed analysis of diversity in the forms of expression and ways of life found in different religions and worldviews;	Use, independently, different disciplines and methods by which religions and worldviews are to analyse their influence on individuals and societies	Account for varied interpretations of commitment to religions and worldviews and for responses to profound questions about the expression of identity, diversity, meaning and value
Year 13	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023/2024 G&E schedule and tutor time sessions	Argue for and justify their own positions with regard to key questions about the nature of religion, providing a detailed evaluation of the perspectives of others	Enquire into and develop insightful evaluations of ultimate questions about the purposes and commitments of human life, especially as expressed in the arts, media and philosophy	Use a range of research methods to examine and critically evaluate varied perspectives and approaches to issues of community cohesion, respect for all and mutual understanding, locally, nationally and globally	Research and skilfully present a wide range of well-informed and reasonable arguments which engage profoundly with moral, religious and spiritual issues	



AMBITION



INTEGRITY



INCLUSIVITY



ENDEAVOUR



RESILIENCE



Knowledge and understanding of religions and worldviews

- Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities;
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and worldviews;
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

Expression and communication of ideas and insights about the nature, significance and impact of religions and worldviews

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.
- Appreciate and appraise varied dimensions of religion

Gain and deploy the skills needed to engage seriously with religions and worldviews

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- Enquire into what enables different communities to live together respectfully for the wellbeing of all;
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives

Assessment will be through debate and discussion as well as research and investigation through short projects. Students will receive handouts and guidance for some sessions as well as guest speakers.

Many resources will be used from GCSE RE specifications as recommended in Nottinghamshire.