

MFL - KS3 Key Concept Overview

Year	Term	Content	Grammar & Skills	Assessment
7	Autumn 1 & 2	<ul style="list-style-type: none"> • Likes and dislikes sentence builder • Brothers and sisters sentence builder • Family description sentence builder • Talking about basic personal information • Talking about the Spanish-speaking world • The alphabet – The Spanish Spelling Bee championship 	<ul style="list-style-type: none"> • Phonics • Adjective agreements • Conjunctions/Connectives • Asking questions • Follow-up learning from assessments • Using me gustaría in the conditional tense • Using tenía in the imperfect tense • Singular and plural of words • Introducing reading strategies to de-code unfamiliar vocabulary in texts 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT1: Writing challenge</p> <p>HT1: Listening challenge</p> <p>HT2: Reading and translation challenge</p> <p>HT2: Spanish Spelling Bee grand final</p>
	Spring 1 & 2	<ul style="list-style-type: none"> • Pets descriptions sentence builders • Hair and eyes sentence builder • Hobbies sentence builder • 1st person present tense verbs sentence builder • Vocabulary related to social media 	<ul style="list-style-type: none"> • ar/er/ir conjugation in present tense • Intensifiers • Photo descriptions • The definite article (el/la/los/las) 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT3: Speaking challenge</p> <p>HT3: Beautiful writing challenge</p> <p>HT4: Listening challenge</p>
	Summer 1 & 2	<ul style="list-style-type: none"> • Weather sentence builder • Latino singers descriptions • Ideal house description sentence builder • Local area description sentence builder • Describing Spanish towns and holiday resorts 	<ul style="list-style-type: none"> • Use si and cuando to make higher level phrases • Difference between ser and estar • Using más and menos in comparisons 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT5: Reading and translation challenge</p> <p>HT5: Speaking challenge</p> <p>HT6: Beautiful writing challenge</p>

Year	Term	Content	Grammar & Skills	Assessment
8	Autumn 1 & 2	<ul style="list-style-type: none"> • Food and drink sentence builder • School description sentence builder 	<ul style="list-style-type: none"> • Phonics • Adjective agreements • Conjunctions/Connectives • Using más and menos • Asking questions • Follow-up learning from assessments • Using comer and beber in the present tense • Using tenía in the imperfect tense • Forming negative expressions • Consolidating reading strategies to de-code unfamiliar vocabulary in texts • Using estudiar in the present tense • Using me gustaría and voy a + infinitive to describe future plans 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT1: Listening challenge</p> <p>HT1: Speaking challenge</p> <p>HT2: Reading and translation challenge</p> <p>HT2: Writing challenge</p>
	Spring 1 & 2	<ul style="list-style-type: none"> • Holidays sentence builder – present tense • Holidays sentence builder – preterite tense • Social media and gaming • Streaming music 	<ul style="list-style-type: none"> • Using ir with prepositions • Giving opinions on holiday activities • Using me hace + infinitive to give more complex reasons • Preterite tense endings • Using mejor and peor • 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT3: Listening challenge</p> <p>HT4: Speaking challenge</p> <p>HT4: Reading challenge</p>
	Summer 1 & 2	<ul style="list-style-type: none"> • Talking about places in my town • Talking about tourist places in the UK • Discovering Hispanic culture • Discovering Machu Picchu 	<ul style="list-style-type: none"> • Use si and cuando to make higher level phrases • Comparing cultures 	<p>Regular low stakes sentence builder quizzes</p> <p>Flashcard memorisation challenges</p> <p>HT5: Beautiful writing challenge</p> <p>HT6: Listening challenge</p> <p>HT6: Translation challenge</p>

Year	Term	Content	Grammar & Skills	Assessment
9	Autumn 1 & 2	Half term 1: <ul style="list-style-type: none"> Festivals SB Half term 2: <ul style="list-style-type: none"> Relationship with Family SB 	<ul style="list-style-type: none"> Forming negative expressions Consolidating reading strategies to de-code unfamiliar vocabulary in texts Phonics Adjective agreements Conjunctions/Connectives Using más and menos Asking questions 	Regular low stakes sentence builder quizzes Flashcard memorisation challenges HT1: Listening challenge HT1: Speaking challenge HT2: Reading and translation challenge
	Spring 1 & 2	Half term 1: <ul style="list-style-type: none"> Jobs and future plans SB Half term 2: <ul style="list-style-type: none"> Free time activities in Preterite tense SB 	<ul style="list-style-type: none"> Using más and menos Asking questions Follow-up learning from assessments Using estudiar and trabajar in the present tense Using tenía in the imperfect tense Using preterite tense regular and irregular verbs 	Regular low stakes sentence builder quizzes Flashcard memorisation challenges HT3: Writing challenge HT3: Listening challenge HT4: Speaking challenge
	Summer 1 & 2	Half term 1: <ul style="list-style-type: none"> Clothes and fashion SB Half term 2: <ul style="list-style-type: none"> Global/Social issues SB 	<ul style="list-style-type: none"> Consolidating reading strategies to de-code unfamiliar vocabulary in texts Using estudiar in the present tense Using me gustaría and voy a + infinitive to describe future plans to help the environment/social issues 	Regular low stakes sentence builder quizzes Flashcard memorisation challenges HT5: Beautiful writing challenge HT6: Translation challenge